

# UNIT 3



Listening



Writing



## LISTENING 2

You are going to hear a text about **history of money**.

For each item, shade in the bubble  next to the correct option.

6. In Middle East people sell \_\_\_\_\_ to buy gold.  
 camels                       goats                       furs
7. Elephant tusks are \_\_\_\_\_ goods.  
 North American               African                       Asian
8. The first banknotes were used in \_\_\_\_\_ .  
 Turkey                       Switzerland                       China
9. The banknotes became common in the \_\_\_\_\_ century .  
 9<sup>th</sup>                       10<sup>th</sup>                       12<sup>th</sup>
10. The first use of electronic money was in \_\_\_\_\_ .  
 500 BC                       1860                       1680

## Listening Script

### LISTENING 1

You are going to hear five short texts about **different things students saw in the Museum** twice. First time, listen and shade. Second time, listen and check your work. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

1. I saw a big skeleton of an animal that lived thousands of years ago. At the beginning I thought it was a whale but in fact it wasn't.
2. The objects I saw were used in ancient civilizations .They are made of copper and people used them in the 15th century for hunting and for cutting wood.
3. I saw old collections of the items people used to buy things in the past. They are made of different types of metal like copper, gold and silver.
4. I learned a lot about the Roman history especially the voyages over the sea. A picture there attracted me and I got to know how they sailed in the sea for long distances.
5. I was amazed to see the different collections of many sea creatures in the museum, especially the ones that you can find easily on the beach.

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### LISTENING 2

You are going to hear a text about the **history of money** twice. First time, listen and shade the bubbles. Second time, listen and check your work.

N.B.

**THE END OF THE LISTENING**

### Summary on unit three rules

Tense الزمن	Uses الاستخدامات	Formation الصياغة	Example مثال
<b>Past simple</b>	To talk about finished actions or situations in the past. للتحدث عن أحداث حدثت وانتهت في الماضي	<b>S + Past verb (ed) + O</b>	He went to London last summer.
<b>Present perfect</b>	To talk about our experiences in our life up to now and when we have no definite time in mind للتحدث عن أحداث حدثت في حياتنا بدون زمن محدد	<b>have/has+ the past participle</b>	He has seen the pyramids.
<input type="checkbox"/> <b>Past perfect</b>	For an action that happened before another action in the past. للتحدث عن حدث صار قبل حدث آخر في الماضي  - We use <b>the past perfect</b> for the first action and <b>the past simple</b> for the second action.  نستخدم الماضي التام للحدث الأول بينما نستخدم الماضي البسيط للحدث الثاني	<b>had+ past participle</b>	When I looked out of the window, the rain had stopped.
<b>Passive</b>	When we want to focus on what happens more than on the person makes it happen. عندما نريد التركيز على الحدث أكثر من الفاعل	To form the passive we use the verb <b>be+ the past participle.</b>	The story was written by the boy.
<b>Second conditional</b>	To express unreal or imaginary situations and what could happen. للتعبير عن مواقف خيالية أو غير حقيقية ولا يمكن حدوثها	<b>If+ past simple+ would</b>	If he saw a Yeti, he would climb a tree.

### Practice on Unit 3

#### GRAMMAR/VOCABULARY 1

Complete the text. For each item, shade in the bubble  next to the correct option.

Everyone uses money; we all want it, work for it and think about it. However, managing money is not easy. Many people are addicted to (1) \_\_\_\_\_ valuable things especially cars, jewellery and clothes. They only think how to enjoy with money; therefore, they don't (2) \_\_\_\_\_ it wisely. That leads them to take (3) \_\_\_\_\_ from different banks. It's better for them from the beginning to (4) \_\_\_\_\_ some of it by opening certain (5) \_\_\_\_\_ in any bank.

1.

buying

spending

raising

2.

collect

save

spend

3.

profits

loans

accounts

4.

spend

save

give

5.

accounts

branches

cash

#### GRAMMAR/VOCABULARY 2

Complete each sentence with **ONE** word only.

6. Penicillin \_\_\_\_\_ invented by Alexander Fleming in 1928.

7. We \_\_\_\_\_ never seen anything like this before.

8. I \_\_\_\_\_ turned on the radio before I started washing the dishes.

9. I have studied English \_\_\_\_\_ seven years so far.

10. \_\_\_\_\_ I won one million rials, I would buy a big house.

**GRAMMAR/VOCABULARY 3 (Items 11–20)**

**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

**EXAMPLE:**

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

**TEXT**

*Speaker A:* Good **(11) eve**\_\_\_\_\_ Mahomoud. Welcome to the interview.

*Speaker B:* I am very **(12) hap**\_\_\_\_\_ to be your guest.

*Speaker A:* Me too. Can you **(13) te**\_\_\_\_\_ us about your **(14) jo**\_\_\_\_\_ .

*Speaker B:* Well. I **(15) wo**\_\_\_\_\_ in a bank in Muscat.

*Speaker A:* What advice **(16) wou**\_\_\_\_\_ you like to give people in general ?

*Speaker B:* I advise them to save money. Please dear audience, **(17) ke**\_\_\_\_\_ some money for the future.

*Speaker A:* How can they do that?

*Speaker B:* They should not **(18) bu**\_\_\_\_\_ everything they see in shops.

*Speaker A:* **(19) Tha**\_\_\_\_\_ you Mahmoud. Your advice is **(20) real**\_\_\_\_\_ important.





## READING 2

*Read the text. Then complete the task.*

Dear Karin,

How are you? How is your family? How is the weather like in the UK? I really miss your e-mails. I am writing this e-mail to tell you about my new hobby. As you know, I used to like collecting old and unique stamps, but now I am collecting coins.

I like this new hobby because my grandfather gave me an old rial. It was called "the rial Saidi "and used before 1970. In 1973, The rial Omani replaced the rial Saidi. I collected different coins from different countries. I got some coins due to my travelling. For example, I have coins from Malaysia, Thailand, India and Turkey.

Last year, I was in Kuala Lumpur in Malaysia with my brother and father. When I bought a new purse, the seller gave me some old coins as a change. The seller thought I would be angry, but in fact I was very glad. I asked him for more coins. I bought from him three old coins. It was a great deal.

Many people think that collecting coins is not fun. They think that you have to buy coins to start a collection, but you can begin with just the change in your pocket.

I am very interested in collecting other foreign coins and I would like to have some from your country. Can you send me some please?

Yours  
Maha

**READING 2 (continued)**

For each question, write a short answer (**not more than FOUR WORDS**).

5. What was Maha's old hobby?

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6. What was the first coin she collected?

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7. Where did Maha travel last year?

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8. How many coins did she buy from the seller?

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9. What do many people think about collecting coins?

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10. What coins did Maha ask Karin for?

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## **EITHER WRITING 2**

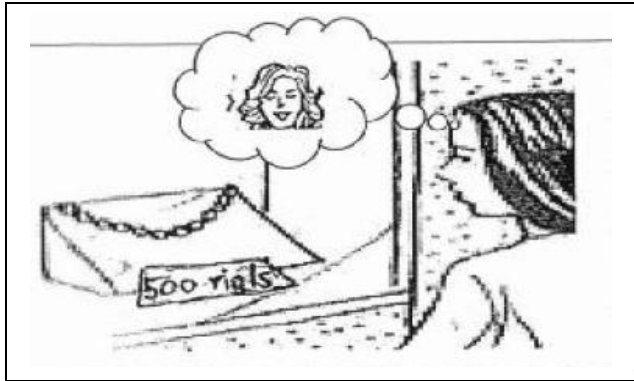
Write a story of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

gift	expensive	collected	shells
necklace	wear	happy	party

①



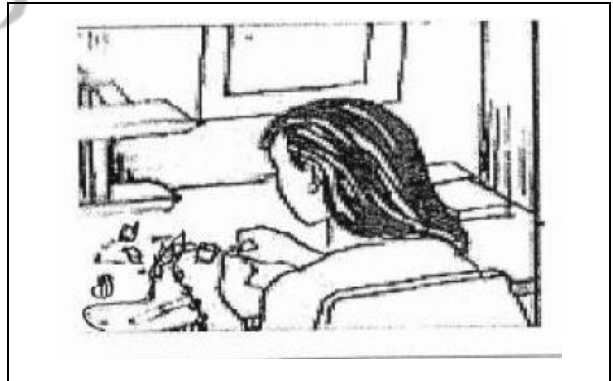
②



③



④



⑤



⑥





